

A Typology of Boy-Attracted Pedosexual Males

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It is a given in all of the proposed classes that the subjects are Boy-attracted Pedosexual Males (BPM), i.e., males who are, in fact, sexually attracted to prepubescent and/or early to mid adolescent boys who are a minimum of about 3 years younger than the subject. Attractions to older adolescents with whom sexually expressed relationships would be better described as homosexuality are excluded. The classes are not meant to be absolute or exclusive, but to constitute a continuum where one class grades into the next. Behaviors may be either isolated or recurring, and not all characteristics are required for inclusion in a given class. Any given individual may have concurrent or consecutive relationships in different classes.

Class 1: Sexual attraction may be self-recognized, or it may be repressed or otherwise rejected. Either way, typically there is an absolute belief that any degree of sexual contact with a boy is “wrong,” often on the basis of cultural attitudes of morality, religion or other values. While there may be realization that a boy may have a desire for sexual experimentation, it is assumed that such activity is inherently harmful under any circumstances, and such overtures are summarily rejected. However, a form of respect may be present, and a degree of bonding and/or a mentoring relationship may develop.

Class 2: Sexual attraction is probably self-recognized, and there is a desire to respect a boy’s wishes. But out of fear of the consequences, engagement in any level of sexual experimentation, exploration, and/or play with a boy is rejected. However, regardless of the absence of sexual expression, respect for the boy is high, and a degree of bonding and/or mentoring may develop. If the fear of consequences somehow were to be mitigated, this individual might find himself in one of the classes from 3 through 6.

Class 3: Sexual attraction is most probably self-recognized, and, if there is enticement or solicitation by a boy, sexual experimentation, exploration, and/or play may take place, depending on all pertinent circumstances. Typically, a significant degree of bonding and/or mentoring develops, the boy’s sensual pleasure and well-being are of overriding concern, and the desire for physical gratification by the BPM, while variable, tends to be minimal. The boy’s decisions are respected, and occurrences are limited to those times and activities which are initiated or approved by the boy. There is an awareness of potential consequences, but either a spontaneous or calculated decision is made to proceed.

Class 4: Sexual attraction is self-recognized, and, if a boy is perceived to be showing any degree of interest in consensual sexual experimentation, exploration, and/or play, such activities may be suggested or promoted by the BPM, depending on all pertinent circumstances. Typically, a degree of bonding and/or mentoring may develop, the boy’s sensual pleasure and well-being are of major concern, and the desire for orgasmic gratification of the BPM, while variable, tends to be secondary. The boy’s decisions are respected, and occurrences are limited to those times and activities which are acceptable to the boy and within his level of comfort. There is an awareness of potential consequences, but a calculated decision is made to proceed.

Class 5: Sexual attraction is self-recognized, and, given any reasonable opportunity with a boy who is perceived not to be actively opposed to the idea, sexual experimentation, exploration, and/or play of a consensual nature may be promoted or initiated, depending on all pertinent circumstances. Typically, some degree of bonding and/or mentoring may develop, the boy's sensual pleasure and well-being are of concern, but orgasmic gratification of the BPM may be a significant factor as well. To a large degree the boy's wishes are taken into consideration, and occurrences are limited to those times and activities to which the boy does not object. Emotional pressure and verbal cajoling are at most minimal, but monetary or other inducements may be offered. There is an awareness of potential consequences, but a calculated decision is made to proceed.

Class 6: Sexual attraction is self-recognized, there are blatant attempts to seduce or entice any available boy into sexual activities, or a boy prostitute may be sought. Typically, any degree of bonding and/or mentoring is minimal, the emotional and/or orgasmic gratification of the BPM is primary, and the boy's willingness, sensual pleasure, and well-being are of lesser concern. Emotional pressure, verbal cajoling, and monetary or other inducements may be employed to achieve the desired ends, and to assure that the boy will not report the incident(s) to others. Playful touching intended to stimulate arousal may occur, but the use of any significant degree of physical force to obtain acquiescence is absent. There is an awareness of potential consequences, but a calculated decision is made to proceed.

Class 7: This class encompasses those who use gross physical force to obtain gratification that to some degree may be sexual, but which also may be just as much, or more, based on a need to exercise malevolent power over another person, and to derive pleasure from their suffering. Kidnappers, rapists, torturers, and murderers would be classified here.